



***Institut de Formation à Distance***

**ONLINE ENGLISH COURSES**

LICENCE 2 : Chapter 1

# Presentation of trainers

---

## Course designers

- Youssouf AGNE
- Evelyne Rose FAYE
- Haby GUEYE
- Mouhamadou Rassouloulah DIAKITE
- Abdou DIOUF
- Mamadou Diallo
- Alioune NDIAYE
- Mamadou Lamine NDIAYE
- Moustapha Daya GUEYE

# Description of the course

---

- The English course aims at preparing students to professional life through acquisition of knowledge and skills that allow them to communicate.
- For that purpose, the course is based on providing students with skills which allow them to use general English and ESP (**English for Specific Purposes**).

# Prerequisites and objectives

---

- **Prerequisites**

Students should have completed L1 English course

- **Objectives**

This course aims at providing students with the necessary skills to express themselves in English, through conversations, opinions and business letters, ESP courses will allow students to understand and use the appropriate lexical items and expressions related to their fields of study.

- 
- **CHAPTER 1**
  - **Asking and answering questions. (Asking for information and job interview)**

# Topics and Skills

---

- **CHAPTER 1: Asking and answering questions. (Asking for information and job interview)**

- **Course designers**

Youssef AGNE

Evelyne Rose FAYE

- **Specific Objectives:**

By the end of this course students should be able to:

- Ask and answer questions in English
- Request precise information
- Get ready for a job interview.

# Topics and Skills

---

- **Types of questions**

In everyday life people are usually confronted with situations in which they need to ask and answer questions. We have two types of questions: open- ended questions and close - ended questions.

- **Open- ended questions** are meant for checking specific information, they require a factual answer.

E.g. what do you want to become in the future? Answer: I want to be a physicist.

- **Close- ended questions** are those which can be answered by a simple yes or no.

E.g. Do you enjoy life on campus? Answer: Yes, sure.

# Topics and Skills

---

- **Asking for information (useful expressions):**
- **Asking for direction**

*How do I get to....*

*Can you tell the best way of getting to..... ?*

*Which way is the nearest gas station..... ?.*

*Could you please guide me..... ?*

- **Getting information**

*Could you tell me...?*

*Do you know how long / how many / when / if.....?*

*Could you find out...?*

*I'd like some information about.....*

## **ACTIVITY 1:**

Work in pair and write a conversation in which you will have to use some of the above expressions.



# Topics and Skills

---

- **Job interview questions**  
**Samples questions**

*Tell me about you*

*Why should we hire you?*

*How did you learn about the job?*

*Why do you want this job?*

*What are your biggest strengths?*

*What are your biggest weaknesses?*

*Can you work in team?*

*Can you solve problems?*

*Can you handle pressure?*

## **ACTIVITY 2:**

Watch the video about job interview. With a partner play the role of a hiring manager and a job seeker. Record your work in a short video presentation and submit it to your teacher for feedback.

Tips for job interview (Do's and Don'ts )

Check the attached document (Interview Do's and Don'ts).

La vidéo est disponible dans le cours ( Plateforme )

# JOB INTERVIEW CONVERSATION

- 
- Le fichier est disponible dans le cours ( Plateforme )



Dos-and-Donts-for-Interviews.pdf

**Provide relevant questions and answers in the job interview below:**



- 
- **Situation:** Sofia Ndiaye has applied for a position of chief accountant. Complete the interview.

**Interviewer:** .....

-Well, I'm .....

**Interviewer:** .....

-I learn.....

**Interviewer:** .....

- I want it because.....

**Interviewer:** .....

- Yes I do. Working in team is .....

**Interviewer:** .....

-I deserve to be hired here because.....

